



Strategic Plan

2013-2018

Mission Statement

The School District of Fort Atkinson is committed to delivering the quality opportunities and services each student needs to achieve his or her academic and personal potential.

Objective

The School District of Fort Atkinson strives to be recognized and acknowledged as an exemplary school district and leader in providing educational excellence.

Educational Philosophy for the School District of Fort Atkinson

- A Fort Atkinson education provides outstanding professional educators and staff who are committed to creating a nurturing and safe environment where high expectations are sought and progress is measured and recognized.
- A Fort Atkinson education delivers the skills necessary to become a life-long learner and productive member of society. Students practice decision making, problem solving, creative and critical thinking within an aligned core curriculum stressing 21st century competencies in language arts, mathematics, science and social studies, and world languages.
- A Fort Atkinson education offers students comprehensive elective offerings including, but not limited to, visual and performing arts, family and consumer education, business and information technology, computer science, physical education, agriculture education and technology education providing opportunity to provide the same development of skills as core subjects while broadening artistic and cultural horizons, developing beneficial life-long skills and wellness habits and providing opportunity to consider careers in all fields.
- A Fort Atkinson education fosters positive self-worth, self-discipline, responsibility, cooperation, respect, dedication and spirit through co-curricular activities and community involvement.
- A Fort Atkinson education addresses the physical, emotional and social needs of students, as well as different learning styles and paces.
- A Fort Atkinson education embraces the diversity of all members within and surrounding our learning community.
- A Fort Atkinson education explores innovative ways to enhance and transform learning and personal development through the use of technology.
- A Fort Atkinson graduate will be provided an education that prepares him/her for a clearly defined “next step” after high school, whether that is pursuit of a career, military service, and/or other experiences.

Beliefs for the School District of Fort Atkinson

Culture/Environment

- All students are entitled to a safe, welcoming and non-disruptive learning environment.
- Each person is unique, valuable, worthy of respect, has a right to his/her own beliefs and is responsible for his/her own actions.
- Attending to the emotional, social, and physical needs of students is essential to learning.
- Individuals learn through different methods and at different rates.
- Striving for constant improvement and quality programming requires change.
- Professional development of staff is integral to the work of educating students and supported by the District.

Community

- The family unit is the primary source of the beliefs and values of its children, though education is a shared responsibility among students, educators, family, and the community.
- Schools are accountable to the community, as the community benefits from its investment in public schools. Likewise, community involvement in the educational process enriches educational outcomes.
- Collaboration with local businesses and organizations helps support our learning environment.

Academics

- Learning is a life-long process; all people can learn, and students must be engaged in the learning process if they are to become responsible, contributing citizens in society.
- High standards, challenging expectations, and self-motivation lead to greater achievement.
- Collaboration and creative problem solving maximize performance.
- Attainment of skills and knowledge builds self-confidence and fosters personal growth.
- Understanding of learning objectives and growth in the learning processes is emphasized over grade attainment.
- Educational methods and programs are educationally sound, research-based, differentiated, and data-driven fostering highest levels of student achievement.
- 21st Century teaching methodology, including the use of technology, is utilized when possible and appropriate.

Operations

- Annual fiscal budgets and forecasts are prepared in accordance with generally accepted accounting practices and state regulations. Effective fiscal management and organizational efficiencies are ensured with annual audits.
- The financial resources of the District must adapt to the ever-changing needs of our student population and the community, thus ensuring those resources are utilized in the most efficient manner possible.
- The District's fund balance, reserves and debt are structured to the maximum advantage of the District.
- Facilities, grounds, equipment, and assets are well maintained to maximize their useful life, improve safety, reduce energy costs, and be environmentally sound.
- Creative ways are explored to reduce spending and increase revenues with minimal negative impact on programs and services offered by the District.

Communications

- Two-way, clear and engaging communications are necessary with all of our stakeholders and multiple methods are used to reach them.
- Pro-active, reliable, timely and transparent communications are utilized to build trusting relationships.
- Regular contact with legislators, professional associations, and community leaders is necessary to advocate for educational matters.